

Every child appreciated.
Every child engaged.®



MURPHY-MEISGEIER type indicator for children®

Elementary School Report Prepared for

Sample Report

Student Name

03/01/2018

Date

SAMPLE
DO NOT
REPRODUCE

MMTIC® Scoring Results

Name: **Sample Report**
Gender: Male
Date of Birth: 05/05/2006

Test taken on: 03/01/2018
Grade: 10
Group: Sample School
Sample Group

Extraversion or Introversion:
Indicated preference is Introversion (I)
Response consistency for I is 60.11%

Sensing or Intuition:
Indicated preference is Intuition (N)
Response consistency for N is 96.77%

Thinking or Feeling:
Indicated preference is Thinking (T)
Response consistency for T is 84.81%

Judging or Perceiving:
Indicated preference is Judging (J)
Response consistency for J is 98.78%

Each preference pair is shown with the consistency of selection. The higher the percentage, the more the student consistently chose that letter's responses when answering the questions on the MMTIC assessment.

Sample Report's scored type is INTJ

NOTE: The contents of this report are confidential.
To learn more about the ethical use of this instrument,
refer to the *MMTIC® Manual*.

Each person has a best way . . .

- To learn.
- To form friendships.
- To organize their work and play.

A person's personality type describes . . .

- The normal and good differences that exist among people.
- Your best way of working and living with others.

Your Strengths . . .

Sometimes you do what you think is best and it also happens to be **easy for you**. It is easy because you used your personality strengths.

Your Stretches . . .

Sometimes you do what you think is best, even if it takes **more work**. It is more work because you used your personality stretches.

Your *Strengths* and *Stretches* can help you . . .

- Understand and get along better with people.
- Know yourself so you can use your strengths when possible and get help with your stretches when necessary.
- Study and learn better on your own.
- Work with friends better.
- Learn how to ask for help when you need it.
- Understand when you will need to stretch to do your best.

Always understand that . . .

- All types are smart.
- All types can make mistakes.
- All types can do a good job.

ALL TYPES ARE GOOD!

Your type preferences might be different than your friends' preferences. This is normal. Your type gives you a special energy to do things the best way for you, even if that is different than how others would choose to act. Knowing your personality helps you find the way that works best for you.

This is important!

- 1) A personality type does not tell what you will think, do, or say. **You choose your behavior.**
- 2) **You do not choose what your strengths or stretches will be.** You are born with those preferences. Your strengths are things that come easily and your stretches are things that may be a challenge.

Type Choices: People have a natural way that works best for them. They are born preferring one choice in each of these pairs. Your goals are what you want to achieve. You can meet any goal you set. Your personality type is the style you use to meet that goal. You have your lifetime to discover your best ways to use your type to work for you.

The E–I difference describes how we get energy from others and from our environment.

People who prefer Extraversion (E)

- Like working with many friends
- Talk out loud when trying to solve or understand something
- Get tired when listening
- Must talk about it when upset, angry, or embarrassed

People who prefer Introversion (I)

- Like working on their own or with small groups
- Like making choices inside their mind, and then telling
- Get tired when working with others for a long time
- Can't talk about it when upset, angry, or embarrassed

The S–N difference describes how we take in information to learn and how we talk and share our ideas.

People who prefer Sensing (S)

- Like information presented in order
- Like complete directions
- Like to know all the facts to understand the whole idea
- Like producing more than designing
- Like many examples to prove a point

People who prefer Intuition (N)

- Like to learn lots of different things in different ways
- Like only a few directions so they can do it their way
- Like to know the main idea more than the details
- Like to make up the idea more than produce it
- Like only a few examples to prove a point

The T–F difference describes how we make decisions and form relationships.

People who prefer Thinking (T)

- Work hard to be the best
- Enjoy contests that present a challenge
- Ask “why” and need to understand “why”
- Tell the truth as they see it; sometimes unintentionally hurting the feelings of others when they say their truth
- Like to solve problems
- Value being fair and consistent

People who prefer Feeling (F)

- Work hard to do their best
- Enjoy cooperating to achieve their best
- Trust others to help in good ways
- Are sensitive to others’ feelings; are careful not to say things they think might hurt others
- Like to help people solve their problems
- Make choices based on what they think is most important for others and for them

The J–P difference describes how we organize and plan to get our work done.

People who prefer Judging (J)

- Like to plan, and then like to use that plan
- Like to get their work done first, then relax
- Like to know what will happen next
- Have a difficult time thinking when the deadline is near and the project is not done
- Want to complete one project before beginning another

People who prefer Perceiving (P)

- Like to be flexible and can change plans if needed
- Like to play around while getting the work done
- Like to be surprised and to explore
- Work best when the deadline is near
- Enjoy working on multiple projects but will complete the one due now

What's my **reported** type?

| | | |
|---|----|---|
| E | or | I |
| S | or | N |
| T | or | F |
| J | or | P |

My reported type is
I N T J

| | | |
|---|----|---|
| E | or | I |
| S | or | N |
| T | or | F |
| J | or | P |

What type **describes me** best?

(Mark the box in each row that describes you best.)

The type that describes me best is

Sometimes we agree with our results. **Sometimes we do not.**

Sometimes we are not sure. If you do not agree with your results, talk about it with your parents or teachers. They can help you learn about these differences so you can choose wisely. **You do not have to decide today.** You can take as long as you need.

INTJ *Strengths* and *Stretches*

Your *Strengths*

You . . .

- Have many new ideas and get excited when others use these ideas.
- Love challenges that are a little bit hard.
- Use your confidence in what you know to help others.
- Work hard to be the best.
- Can take charge of the project when it starts.
- Use your good ideas to inspire others.
- Are quick to see new ideas in old information.

Your *Stretches*

It is harder for you to . . .

- Remember a lot of details unless you know they are important.
- Work in a classroom that does not have rules that make things run smoothly.
- Follow specific directions if other ways seem better.
- Listen to other ideas until you are clear about your own.

Here are some ways that your preference
for **INTJ** can help you do your best

With people you . . .

- Like to spend time with a few close friends more than large groups of people.
- Ask a lot of questions out of interest in the topic.
- Get more information when you are not sure.
- Like to work with a schedule when working with others.
- Like to be with people who give you some thinking challenges.

With learning you . . .

- Are curious and have a high need to achieve.
- Like learning about topics that interest you.
- Like to be the best with topics that interest you.
- Keep your ideas to yourself unless someone asks about them.
- Plan ideas well.

With parents and teachers you . . .

- Like to talk with them about topics that interest you.
- Gain praise from teachers and parents for your ability to organize a task and get the job done.
- Respect their knowledge and listen when you consider them wise on a topic.
- Ask questions and challenge ideas you see in a different way.

You might have problems if you . . .

- Challenge people's ideas in a way that they think you are being unreasonable or mean.
- Underestimate how long it will take to get the job done.
- Think you can do something because you understand it. Some skills take practice as well as understanding.
- Miss specific directions because you thought you knew what was expected.

Suggestions to help with your strengths and work with your stretches

Suggestions for Studying

- Tell others that you study best when you study on your own.
- Use memory tricks to help you recall details for a test.
- Reread directions. You sometimes skip over parts you don't want to follow.
- Make a schedule for studying. Follow that schedule.

Suggestions for Working with Others

- Invite others to share their ideas. Listen for parts that help you get new ideas.
- Tell your ideas for making a project better rather than telling others why their ideas are wrong.
- Give compliments, when earned, to others on your team.
- Ask a friend to let you know when your ideas are too much for the team. Your excitement about the idea may make you underestimate how much work it will take to make it happen.

Suggestions to help with your strengths and work with your stretches

Suggestions for Friendships

- Join a school or community team that lets your talents shine.
- Participate in sports that have teams but allow for individual skills such as golf, swimming, track, etc.
- Avoid frequently telling friends whenever you notice something that they are doing which you think is wrong. Decide if what you have to say will help them do better.
- Ask a friend about their topic of interest. Learn to listen to know what others enjoy.

Suggestions for Working with Parents and Teachers

- Avoid debating with your parent or teacher when you think you are right and they are wrong. Listen to their side. Tell your side. Name things you agree on. List things you want to discuss to find the best solution for all.
- Tell your side at most twice. If you do not get your parents or teacher to agree with you, find some part that you can agree on.
- Compliment the adults in your life for things you notice they do well. Compliments matter because they let people know that you care and respect them.



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